

SEMESTER III

COURSE CODE	Category	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	Th	Т	Р	CREDITS
MBAI202	-	Research Methodology	60	20	20	-	-	4	-	-	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES

- 1. The objective of the course is to equip the students with the concept and methods of Business Research.
- 2. To plan and design business research using scientific and statistical methods.

COURSE OUTCOMES

- 1. Demonstrate understanding of research methodology.
- 2. Apply the statistical concepts in business research.
- 3. Validate statistical statements relating to business research.

SYLLABUS

UNIT-I

Business Research

- 1. An overview: Research process
- 2. Types of Research Exploratory Research, Descriptive Research, Causal Research, Analytical Research
- 3. Problem formulation, Management problem v/s. Research problem
- 4. Approaches to Research
- 5. Importance of literature review
- 6. Business Research Design: Steps involved in a research design

UNIT-II

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Sampling and Data Collection

- 1. Sampling and sampling distribution: Meaning, Steps in Sampling process
- 2. Types of Sampling Probability and Non probability Sampling Techniques
- 3. Data collection: Primary and Secondary data Sources Advantages/Disadvantages
- 4. Data collection Methods: Observations, Survey, Interview and Questionnaire design, Qualitative Techniques of data collection.

UNIT-III

Measurement and Scaling Techniques

- 1. Nominal Scale, Ordinal Scale, Interval Scale, Ratio Scale, Criteria for good measurement
- 2. Attitude measurement Likert's Scale, Semantic Differential Scale, Thurstone-equal appearing interval scale

UNIT-IV

Statistical Tools for Data Analysis

- 1. Measures of central tendency Mean, Median, Mode , Quartiles, Deciles and Percentiles
- 2. Measures of Dispersion: Standard Deviation Variance Coefficient of Variance, Skewness
- 3. Correlation Karl Pearson's coefficient of Correlation, Rank Correlation
- 4. Regression: Method of Least Squares
- 5. Formulation of hypothesis
- 6. Testing of hypothesis
- 7. Type I and Type II Errors.
- 8. Parametric tests: Z-Test, t-test, F-test, Analysis of Variance One-Way and Two-way classification.
- 9. Non parametric tests Chi-Square test

UNIT-V

Report writing

- 1. Reporting Research
- 2. Types of reports
- 3. Characteristics of a research report

SUGESTED READINGS:

- 1. MalhotraNaresh K. (2008). Marketing Research. Pearson publishers, Latest Edition.
- 2. Zikmund, Babin, Carr, Griffin (2003). Business Research Methods. Cengage Learning, India, Latest Edition.
- 3. Cooper Donald R and Schindler Pamela S. (2006). Business Research Methods. McGraw-Hill Education, Latest Edition.





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- 4. Anderson, Sweeney, William, Cam (2014). Statistics for Business and Economics. Cengage Learning, Latest Edition.
- 5. Krishnaswami O. R., Ranganatham M. (2011). Methodology of Research in Social Sciences. Himalaya Publishing House, Latest Edition.
- 6. Levin and Rubin (2008). Statistics for Management. Dorling Kindersley Pvt Ltd, Latest Edition.
- 7. Sekaran Uma (2003). Research Methods for Business. Wiley India, Latest Edition.
- 8. Gupta S. P. (2014). Statistical Methods. Sultan Chand and Sons, Latest Edition.
- 9. Aczel and Sounderpandian (2008). Complete Business Statistics. Tata-McGraw Hill,Latest Edition.
- 10. Kothari C. R. (2004). Research Methodology. VishwaPrakashan, Latest Edition.



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MBAI301 C	-	Human Values and Professional Ethics	60	20	20	-	-	4	-	-	4

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COURSE OBJECTIVES

The objective of the course is to disseminate the theory and practice of moral code of conduct and familiarize the students with the concepts of "right" and "good" in individual, social and professional context.

COURSE OUTCOMES

- 1. Help the learners to determine what action or life is best to do or live.
- 2. Right conduct and good life.
- 3. To equip students with understanding of the ethical philosophies, principles, models that directly and indirectly affect business.

SYLLABUS

UNIT–I

Human Value

- 1. Type of Values -competent
- 2. Instrumental, terminal
- 3. Extrinsic & intrinsic values; Hierarchy of values; Dysfunctionality of values
- 4. Basis of values: Philosophical, Psychological and socio-cultural

UNIT-II

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Theories of Value Development

- 1. Psycho-analytic
- 2. Learning theory –social leaning
- 3. Models of Value Development
- 4. Value Analysis
- 5. Inquiry
- 6. Social Action

UNIT-III

Professional Ethics

- 1. Meaning
- 2. Objectives
- 3. Sources of Ethics
- 4. Ethics V/s Morals and Values
- 5. Ethico-Moral Action
- 6. Theories of Ethics, Codes of Ethics

UNIT-IV

Human Behavior – Indian Thoughts

- 1. Guna Theory
- 2. Sanskara Theory
- 3. Karma Theory
- 4. Nishkama Karma Yoga and Professionalism

UNIT-V

Globalization and Ethics

- 1. Impact of globalization on Indian corporate and social culture
- 2. Corporate Citizenship
- 3. Environmental Protection
- 4. Social Welfare and Community Development Activities

SUGGESTED READINGS:

- 1. Beteille, Andre (1991). Society and Politics in India. New Jersey: Athlone Press
- 2. Chakraborty, S. K. (1999). Values and Ethics for Organizations. oxford university press
- 3. Fernando, A.C. (2009). Business Ethics An Indian Perspective .India: Pearson Education, India
- 4. Fleddermann, Charles D. (2012). **Engineering Ethics**. New Jersey: Pearson Education / Prentice Hall.
- 5. Boatright, John R (2012). Ethics and the Conduct of Business. New Delhi: Pearson. Education.

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- 6. Crane, Andrew and Matten, Dirk (2015). **Business ethics**. New York. : Oxford University Press Inc.
- 7. Murthy, C.S.V. (2016). Business **Ethics Text and Cases**. Mumbai: Himalaya Publishing House Pvt. Ltd.
- 8. Naagrajan, R.R (2016). **Professional Ethics and Human Values**. New Delhi: New Age International Publications.



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